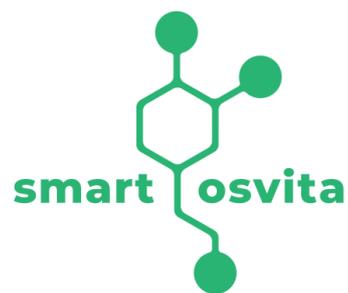
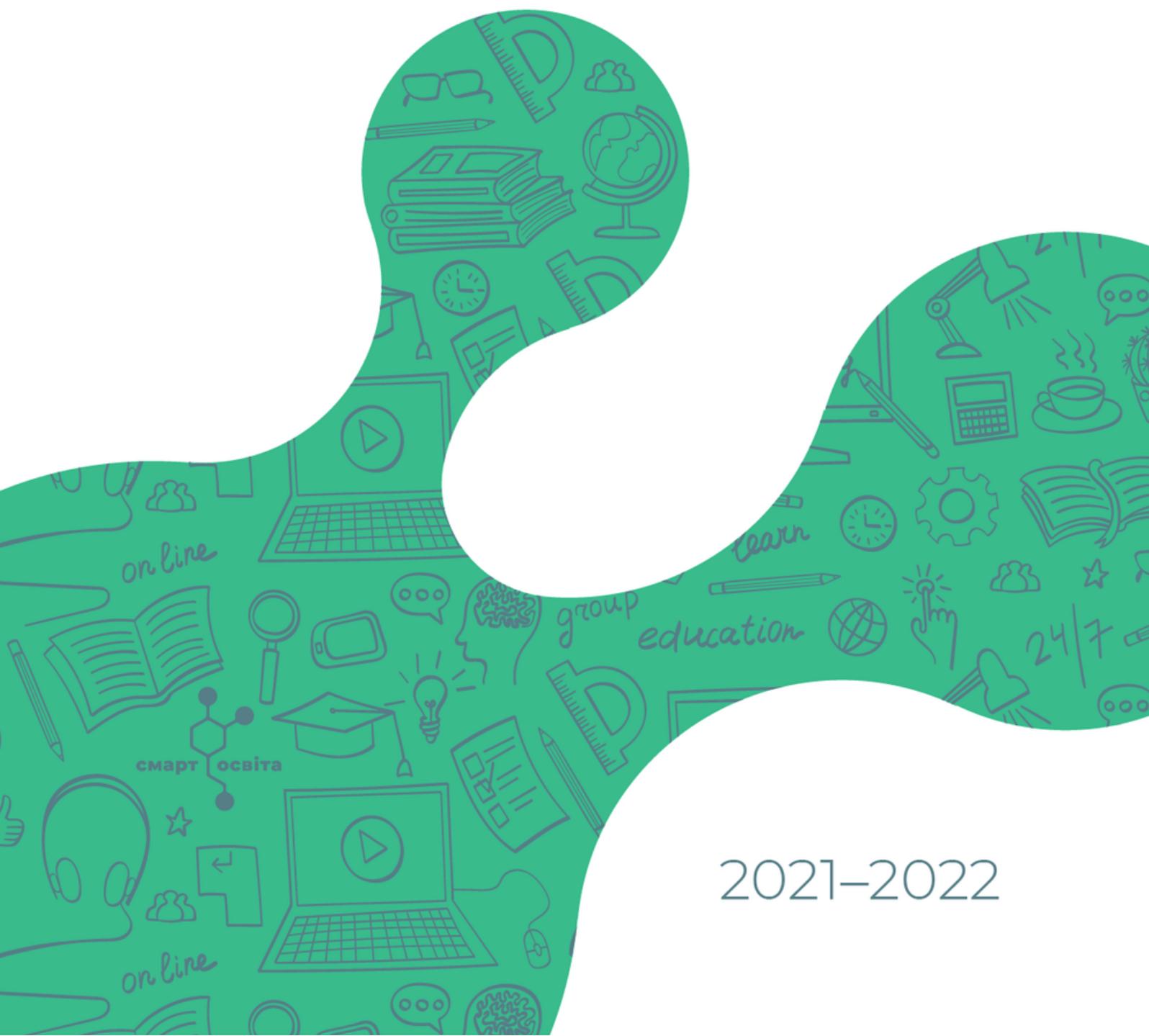


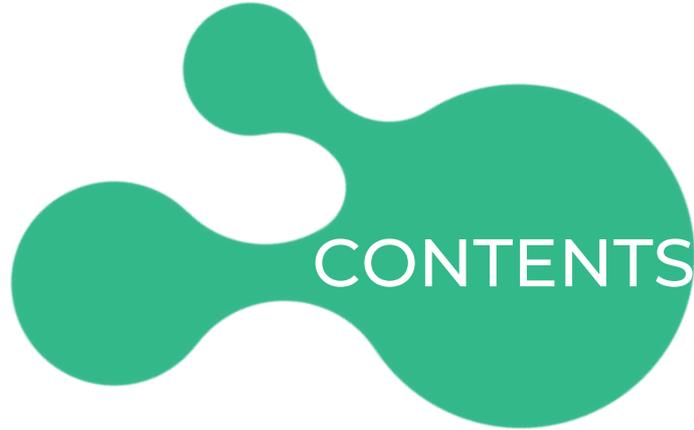
Report



SMART OSVITA NGO



2021–2022



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INTRODUCTION

Two years ago, in the introduction to our previous report, we wrote about the challenges Ukrainian schools faced: the COVID-19 pandemic, personnel reshuffles in the Ministry of Education and Science, and the threat of disruption of the New Ukrainian School reform.

We could not have imagined that 2022 would be incredibly difficult. A full-scale Russian invasion tested the resilience of the country, the education system, and all of us.

But we persevered. We are standing. We work tirelessly to bring the Ukrainian victory closer.

For us in Smart Osvita, it was a year of mobilization of all forces. Our journalist Bohdan joined the Armed Forces of Ukraine; some team members went to different regions and beyond the country.

We aimed to support children, teachers, and parents during difficult times. Therefore, we started so many projects that our team was almost exhausted. However, we also realized that now we can do anything.

Having worked with teachers only previously, we started helping children directly during the full-scale war. We not only support them psychologically but also teach them. If someone had told us a few years ago that we would teach students, we would have been very surprised because we have always worked mainly with educators. After all, helping one teacher means supporting hundreds of children.

But the war has brought a different focus. Right now, providing children with education is one of the highest priorities. We at the Smart Osvita NGO do only what we see significant demand and need for.

We started the new year, 2023, with an updated strategy of the organization, new ambitious plans, and efforts to help all participants of the educational process.

Halyna Tytysh, Head of the Board of the Smart Osvita NGO

Initially, we had a small dream — to receive an institutional grant. Then, in 2017, it seemed unattainable to us. In 2021, after a multi-stage competition, we became one of the two selected organizations working on education and received institutional support from PACT/USAID.

We were just starting to implement organizational changes and set up all the processes when a large-scale war broke out. To be honest, we felt that we should have implemented all these changes even earlier.

But we have learned our lesson: now we pay attention to the processes in the organization. Our plans for 2023 are to become even more sustainable, organized, and powerful. With qualitative organizational changes, we can scale projects and their number. Therefore, we are very motivated to change and grow.

Also, from August to the end of December 2022, the International Renaissance Foundation provided us with institutional support. Thanks to this, we had the opportunity to expand the team, start a professional development program for teachers from trainers from Canada and Australia, start work on updating the organization's brand book and website, improve document flow processes, and also increase the number of quality texts on our education media nus.org.ua.

Media about education nus.org.ua New Ukrainian School



We run one of the [largest education media in Ukraine](#), nus.org.ua. We created the site to communicate the New Ukrainian School reform in mid-2017. It is an informal platform for communication between educators, officials, and parents. The content on the platform promotes and explains the reform of secondary education, disseminates the best cases from Ukrainian schools, and demonstrates good foreign practices.

In 2021, through the media, we helped teachers and education managers to implement quality distance learning during the COVID-19 pandemic. In 2022 we focused on all participants' psychological stability and emotional support in the educational process due to the challenges of a full-scale Russian invasion. On February 24, we went [live](#) with a resilience workshop by children and family psychologist Svitlana Royz. Now the editorial team considers this broadcast the most difficult and one of the most valuable products created during the entire work period.

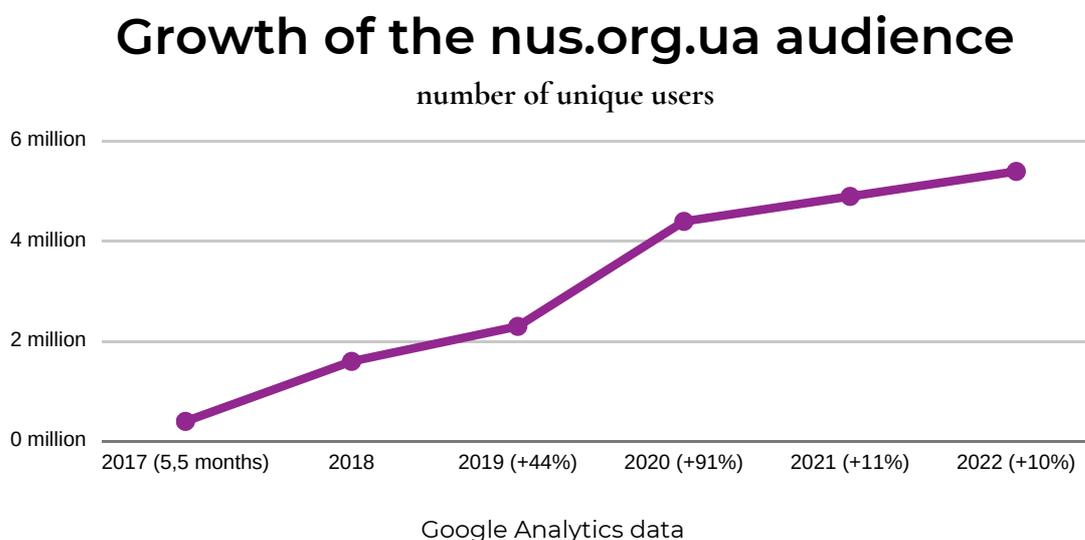
2022 changed the lives of all Ukrainians and shifted the focus of our news, articles, columns, and explanations. This year, we wrote about the challenges of learning during air raids, teaching in the occupation, online learning during blackouts, the education of Ukrainian children displaced abroad, re-enrollment mechanisms, and how the reform of the "New Ukrainian School" unfortunately was put back in high school.

In 2022, we wrote 1,700 news stories and 240 articles, released a new season of the [Dopamine for Education](#) podcast (but more on that below), and attracted 500,000 more unique readers.

WEBSITE IN NUMBERS

We started working in the middle of August 2017. Then, in less than half a year, almost 400,000 people visited the website. We were happy with this figure, but already in a year, this mark exceeded 1 million.

The growth dynamics of unique users can be seen in the graph below:



In addition to the website, NUS media also works with social networks. In particular, we conduct the following:



[Facebook](#)-page (with more than 119,000 followers), where in 2022, we [conducted](#) live broadcasts of resilience and recovery workshops with children and family psychologist Svitlana Royz;



[Viber](#) (over 35 thousand members), where we share the most important from our site;



Two Telegram channels for students ([7,3 thousand](#) та [3,4 thousand](#) participants), where we announce free educational opportunities (in particular, about educational meetings led by teachers worldwide). We are pleased to see the children's involvement and feedback via our Telegram channels;



[YouTube](#) channel (6.2 thousand subscribers), where all live broadcasts of the Smart Osvita NGO projects are collected.

MEDIA PARTNERS

Thanks to an institutional grant from [The International Renaissance Foundation](#), we provided the work of a journalist, reporter, and editor-in-chief of the site. At the beginning of 2022, with the foundation's support, we created and released relevant materials for the psychological support of Ukrainians.

Let's also share other vital cooperations in 2022:

I. [Friedrich Naumann Foundation for Freedom in Ukraine](#). The Dopamine for Education podcast is now in two seasons. We talk with educational stakeholders (teachers and managers) about Ukrainian education trends and changes. In the last season (2022), we spoke about wartime education: learning during air raids and blackouts, learning abroad, and under occupation.

- The Village Ukraine included our podcast in the [TOP 15](#) podcasts made in Ukraine in 2022.

- According to [Suspilne. Culture](#), the podcast was included in the list of the best podcasts in Ukrainian about education, training, and self-development.

Moreover, together with the Friedrich Naumann Foundation in 2022, we found and [promoted](#) the stories of teachers who worked in temporarily occupied territories, did not betray Ukraine, and became our heroes.

3. [EdCamp Ukraine NGO](#) is our long-standing partner. Together, we work on the professional development of educators: we publish free teaching opportunities from Edcamp, write summaries of the most exciting lectures from speakers at their events, and promote SEEL and sustainability.

3. [School for Democracy](#) of the European Center named after Vergeland. Together we created a series of texts about preschool education: we shared good foreign experiences and the best Ukrainian practices.

4. [PARENTS SOS NGO](#). Its Facebook community is a source for finding topics, tracking painful issues, and diagnosing Ukrainian education. Administrators (heads of the NGO) always support us in finding stories of parents who become the heroes of our articles. In addition, in 2022, Roman Bondarenko, a lawyer of the PARENTS SOS NGO, strengthened the media team and helped our readers understand the legal issues of education. The section "I have a question" on the site is now partly his jurisdiction.

5. Learning Together. On a [special page](#) on the website, we described the Finnish experience of educational transformations and highlighted the project's activities related to the reform.



At the beginning of 2023, we asked our audience why they read us. Here are some motivational comments:

- "I read NUS to keep updated on events in education, to familiarize myself with interesting material on new teaching methods according to the NUS program, and for interesting advice from psychologists and other experts on working with children in difficult times."
- "Interesting information for teachers and students, especially abroad."
- "Useful, timely information from official sources NUS collected in one chat - it is very convenient. Thanks for the materials. I read, use, and recommend it to others."
- "Thank you to your team for cool and relevant materials, which, unfortunately, are lacking... I want even more stories of practical experience in progressive teaching. Wish you success and inspiration!".
- "Useful materials for work. Wonderful Ukrainian language."
- "The article about flowers for schools in November was useful, thanks to which our school took part in the campaign and received flowers." (the popularity of this promotion was crazy, teachers still share photos of the planting process)

November 11, 2022 - May 31, 2023

PROMPT PSYCHOLOGICAL ASSISTANCE FOR ALL PARTICIPANTS IN THE EDUCATIONAL PROCESS

supported by the International Renaissance Foundation

The project started in November 2022 and aimed to strengthen the psychological resilience of teachers.

We developed two educational programs:

- Professional development [program](#) for teachers on the development of psychological competence "Online Emergency Psychological Service for Teachers" (by N. Podoliak, O. Makarenko)
- Professional development [program](#) for teachers to improve psychological self-help skills (by T. Tymoshenko, O. Uralova, O. Makarenko)

We will also create a website with educational and methodological resources, tools, and articles on psychological training for educators.

So far, 327 teachers have completed training and received certificates.



I enjoyed participating — many thanks to the organizers and trainers who conducted these classes. After the classes, one feels relief, even lightness, like a cloud, compared to the initial state. It is half of the battle for me. I will continue to work on techniques. There was a desire to do something, to work, to go to work with a smile, and not to be afraid to express one's feelings because it was challenging to do so after the last events. Thank you all very much!

Kateryna Lyubimtseva, participant



March 18 - October 21, 2022

RESILIENCE AND RECOVERY PRACTICES WITH SVITLANA ROYZ

supported by the UNICEF

64 workshops,
800+ thousand
views

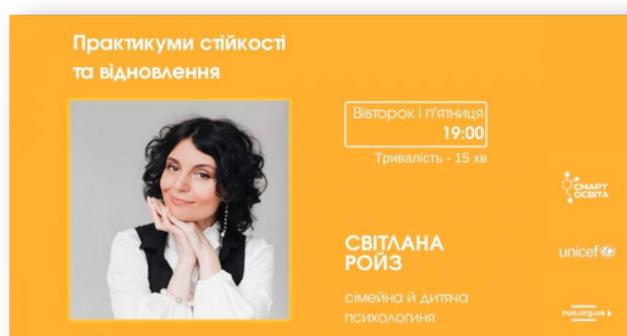
For seven months, every Tuesday and Friday, children and family psychologist Svitlana Royz conducted online workshops to promote the psychological resilience of children and adults.

Each meeting lasted 15 minutes and consisted of effective practices for better coping with the news and supporting children. Exercise can be done with children to support them and help them to stay in closer contact with the teacher and themselves.

"We wanted to create a space where adults and children could start to recover, thanks to specific practices, a sense of closeness, and practical knowledge after stressful days.

To rest and become filled with strength and support. All practices can be done together with children. Everything I introduce will be suitable for any age," says Svitlana Royz.

**Find all
workshops
recordings here
by the link** →



205 teachers
completed the
training

May - September 2022

DEVELOPMENT OF PSYCHOLOGICAL PERSISTENCE TEACHERS, APPRENTICES, AND DISPLACED PERSONS BY THE WAR

The training was carried out within the Springboard of the Equality Project by the United Nations Population Fund in Ukraine (UNFPA), the EdCamp NGO, with the support of Sweden and the Office of the Vice Prime Minister for European and Euro-Atlantic Integration.

The training began in the spring of 2022 as a response to the teachers' request to increase psychological resilience during the war, improve psychological self-help skills, and work with traumatized children.

We implemented two educational programs:

1. "Program of professional development of female teachers on improving psychological self-help skills."

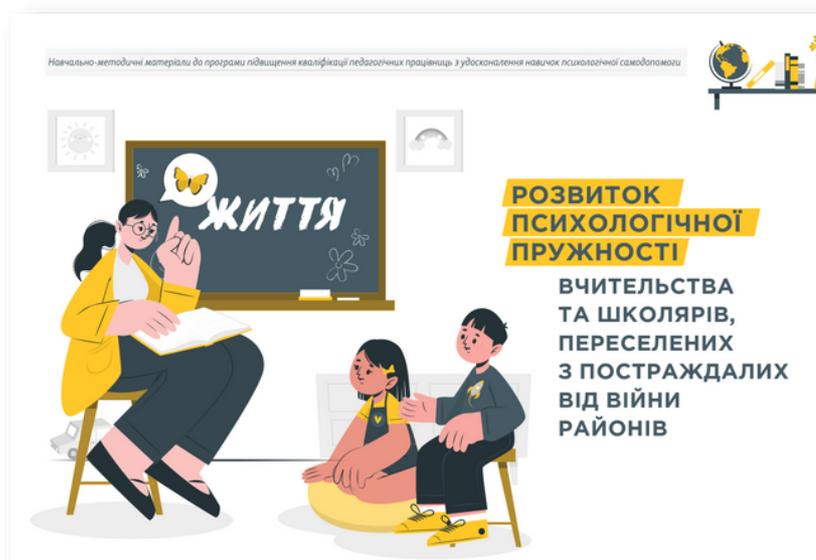
We conducted psychological self-help training for teachers using the EMDR protocol.

2. "The program of improving pedagogical workers' qualifications to improve psychological assistance skills under the program "Children and War. Healing techniques"

Through this program, we conducted training for teachers on working with children affected by the war and arranged the supervision of group work with children and parents according to the Children and War Protocol.

We also developed educational and methodological materials such as a handy booklet for educators, which contains basic exercises from training that help to calm down and relax fast.

Download the
booklet



Feedback

I joined this project hoping to learn how to find the resources within myself to survive a traumatic experience. I have always had a hard time with physical practices when it is necessary to coordinate the work of the brain and the body. However, in this case it worked from the very first session. I could not find emotional balance and internal resources in the background of all the events that are currently taking place. I continued to conduct online classes with my children, but I could even cry during the morning moments of silence. I constantly read the news and still couldn't find a place for myself, although I perfectly understood that the children can "read" my reactions, and they needed a "resourceful" teacher who would calm them down and give them a point of reference.

Nataliia Poliakova, primary school teacher of Kryvorizka secondary school grades I-III No. 130

2021

TEACHER'S RESOURCE CHEST

supported by The International Renaissance Foundation

35,000 people
viewed the
materials

With this project, we wanted to help children to learn emotional and stress resistance and empathy. We also wanted to allow schools to create a safe space and prevent bullying.

The author of the idea is family and children psychologist Svitlana Royz. In her booklet, she developed and adapted easy-to-use practices.

Thus, we received a set of tools for developing emotional intelligence for preschool and primary school teachers and parents.

Follow the link to learn more and download the materials.



Review of the chest



Ресурс педагога

На цій сторінці зібрані матеріали-практикуми для вчителів молодшої школи, вихователів дитсадків та батьків. Матеріали створені на допомогу дорослим – для розвитку емоційного інтелекту в дітей, ознайомлення і роботи з емоціями, профілактики цькування, а також створення безпечного простору в класі. Всі ці інструменти прості у використанні та проактивні. Авторка ідеї проєкту: Світлана Ройз.

Методичка

- > Завантажити
- > Переглянути
- > Залишити запитання



Календар-порадник

- > Переглянути



Статті

- > ↓



Новини

- > ↓



2021

RESOURCE MEETINGS WITH PSYCHOLOGISTS

supported by The International Renaissance Foundation

two groups of 15
participants: 28
women and 2 men

14 offline
meetings

In 2021, we conducted a stress resistance and resourcefulness course for school teachers and principals, educators, and kindergarten principals to help them to overcome professional burnout. The study included 11 topics:

- Kinesiology of stress resistance. Neurobiology;
- Emotional intelligence. Emergencies and work with conflicts;
- Coping strategy for overcoming stress through the body;
- Phototherapy;
- Time management for teachers;
- Feelings and emotions (fear and aggression);
- Dealing with anxiety and coping with uncertainty;
- Body and integrated therapy. Keep calm and move on;
- Art therapy;
- Work-life balance, supporting teachers in dealing with complex emotions that arise in an inclusive environment. Restoration of the teacher's work;
- Free dance as self-support.

During the meetings, the participants learned how to cope with professional burnout and restore their resilience, learned many self-therapy techniques, understood the meaning of the teacher's personal boundaries, and learned what psychosomatics is and how it works. At the same time, teachers received psychologists' advice and shared this experience and tips with their colleagues from other schools and preschool institutions.

April 2022

SUSTAINABILITY FOR THE SUSTAINABLE

volunteer project

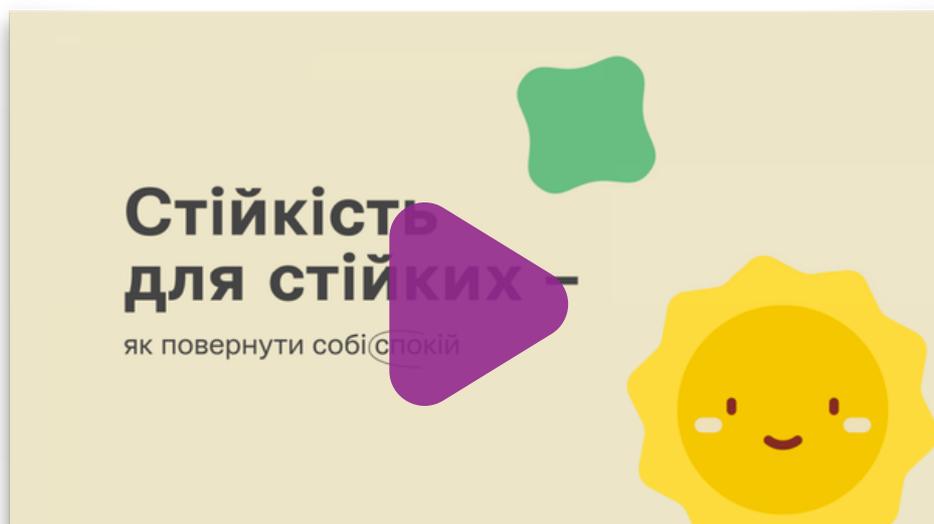
20 short videos
with practices
for children and
adults

In this volunteer project, we helped children and adults to be sustainable during the war.

In April 2022, a team of animators and illustrators with children and family psychologist Svitlana Royz created short animated videos for children and adults demonstrating simple exercises that help to calm down and support themselves.

Both children and adults can perform such practices. Moreover, the exercises are helpful for the muscles. Each movement is accompanied by a simple explanation of how it helps a person; even young children can understand it.

**Follow the link to
watch the video.**



from March 2022

PSYCHOLOGICAL RESILIENCE SESSIONS FOR CHILDREN IN IVANO-FRANKIVSK

supported by the ChildFund Deutschland

Sessions of
psychological
assistance for
80 children

Free sessions of psychological support and resource meetings for children and teenagers were launched in Ivano-Frankivsk in March 2022. During 11 months of practical work, psychologists formed a lively and comfortable space to help children to overcome anxiety, and aggression, understand themselves and their peers and learn to cope with emotions in various situations. Both children from internally displaced families and local children attended classes.

The project provided regular individual and group classes for children from 5 years old and, if necessary, courses for parents or parents with children. These meetings were very flexible because children came in different emotional states, and everyone has an own way of stabilizing it. Someone used active mobile games or found a resource in body-oriented therapy and art classes. Younger children worked out their emotions creatively, while teenagers preferred walking, discussions, and debates.

Feedback

The son attended an art therapy group thrice a week since April. These meetings became the only item on our weekly schedule in the spring that we held on to amid anxiety. It was comfortable and supportive. Mrs. Iryna gets along well with the children. She is devoted to communication, takes children stories, fears, and wishes seriously. My son attended classes with pleasure because it was fun and touchy and consisted of numerous crafts for developing children logic and motor skills. I am, as a mother, sincerely grateful for such an initiative.

Oksana, Yaroslav's mother

2022

12 cards with
pictures,
12 crafts, and
instructions

Obiimantsi (Hugs)

supported by the Global Business Coalition for Education

Obiimantsi (Hugs) is a simple therapeutic game for children of all ages. It consists of 12 illustrated cards that depict different types of hugs that vary in intensity. The game also contains ideas for crafts that a child can create independently or with parents. Please follow [this link](#) for the game printables.

'Children who have experienced a traumatic experience might be sensitive to physical contact and not allow to be touched. The safest way for children to transform is through play. And the game of hugs, Obiimantsi, is not only about the body, but also about returning a feeling of closeness, security, joy,' says Svitlana Royz, the developer of the game .



2022

WORKSHOP BOOK “YOUR STRENGTH” FOR CHILDREN AND TEENAGERS BY SVITLANA ROYZ

22 simple
ideas and
practices

together with the UNICEF Ukraine

The book contains 22 simple ideas and practices to help children restore psychological stability.

This book is a workshop for children and teenagers where each simple task can be a bridge to a sense of strength and understanding of one's emotions. It contains both encouragements for reflection and specific practices for regulating emotions.

All 22 exercises can be done mentally at your own pace and in the book - for example, cutting out the suggested templates, coloring, and working with them. Each task has a simple explanation. Children can use the book independently, during the lessons, and as part of treatment with a psychologist.

**Follow the link to see
the practices**



ТВОЯ СИЛА
Практикум для дітей та підлітків

2022

“Strength Cards” by Svitlana Roiz

together with the UNICEF Ukraine

Game and
therapeutic cards
for working with
children up to 8
years old

The cards with animal images will help the child feel their strengths and be less stressed.

The cards contain images of animals, birds, fish, insects, objects, and nature. On the backside, there is a short description with actions.

**Follow the link
to see the cards**



2022

BREATH CARDS

together with the UNICEF Ukraine

14 cards for
children from
3 years old

Illustrated breath cards help the child calm down and take control of anxiety and stress.

Cards can be used for children from 3 years and up to any age. They can be helpful to parents, educators, teachers, psychologists, and inclusive teachers.

The set consists of 14 cards. There are various object outlines on each card. One needs to follow these outlines while breathing in and out. Arrows show the direction of movement. There are also captions of inhale or exhale.

**Follow the link
to see the cards**



TEACHER TRAINING AND SUPPORT



from September 2021

NATIONAL PROJECT: WRITING AN ESSAY

Teaching how
to write essays

We launched the National Project: Writing an Essay with the support of Grammarly in September 2021.

The project involves systemic changes, and its final result will be training programs for future teachers and advanced training for teachers who are already working to reach as many educators as possible.

There are three stages of the project. The second stage was supposed to start on February 24, 2022. But the war prevented this. However, despite everything, the second stage occurred at the end of 2022.

The first stage involved training teachers at the national level (a training program from national mentors).

The mentors of the project are Olha Bryukhovetska, Ph.D., an Associate Professor of the Cultural studies department at the National University of Kyiv-Mohyla Academy; Mariia Tytarenko, Ph.D., an Associate Professor of the School of Journalism and Communications of UCU, PEN Ukraine member and Fulbright Ukraine member; Ihor Hovorostiany, language advisor of the Learning Together Project, author of textbooks, manuals and online courses on the Ukrainian language and literature, the master of philology; Tania Stus, writer and methodologist of the children's reading laboratory of the Academy of Sciences.

In the second stage, our partners from the National Writing Project, USA, trained the team of future trainers at the international level. This organization has 47 years of experience researching tools and essay-writing methods.

The National Writing Project mentors shared tools for teaching writing in teacher education programs, standards, and evaluation criteria in the United States. The National Writing Project operates through a network of 175 local sites based at universities across the United States. This network of teachers-scientists and experts-argumentation will be used in the training program by the Smart Osvita NGO.

The third stage will take place in 2023. Here, teachers will develop training programs for training and improving the qualifications of teachers, training materials, methodical recommendations, and evaluation criteria. These programs will be implemented in universities and educational institutions for teachers' training and professional development, and schools will have access to advanced tools and methods.

The National Project: Writing an Essay will result in the following:

- Training programs for the development of writing skills and, in particular, writing essays for pedagogical universities participating in the project;
- Educational programs for improving the qualifications of teachers-practitioners on the Online Platform for Teachers' Professional Development;
- Implementing changes to the Ukrainian language and literature curriculum and start using it in schools (for teachers participating in the project);
- Methodological recommendations for teachers on how to teach writing different types of essays at school (they will be available free of charge on nus.org.ua);
- a team of national trainers trained in the latest methods and tools for developing writing skills will train Ukrainian teachers to teach students to write well.



First, I would like to note the idea: the program's organization. It is deep and integral. The program is not just a list of topics but a complex aimed at analyzing the essay itself and the writing process. Understanding writing patterns makes it possible to follow specific guidelines and achieve goals. The program provides for consideration of a scientific and artistic essay, psychological and pedagogical blocks — all these are parts of one whole.

Tetiana Baydachenko, a participant in the National Project: Writing Essay



2022

WORKSHOPS FOR THE UKRAINIAN TEACHERS FROM THE FOREIGN TEACHERS

8 workshops

We organized eight workshops for Ukrainian teachers in cooperation with Australian and Canadian teachers. There, foreign colleagues share their own teaching experience with Ukrainian teachers. Below you can find the recordings of the workshops:

-  [Classroom Management: A Practical and Social-Emotional Approach](#) by Sarah Marshall
-  [Formative Assessment](#) by Svitlana Tsymbal-Svyatnenko
-  [Introduction to Online Education: Virtual Classrooms and Distance Learning](#) by Yen Siow
-  "Formative assessment" by Bev Friedman (the recording is not available)
-  [Assessment in Learning: Effective Strategies](#) by Yen Siow
-  [Hands-On, Minds-On](#) by David Barnum
-  [Effective Strategies for Teaching Mathematics in a Canadian School](#) by Svitlana Tsymbal-Svyatnenko
-  [Inclusion in Education: A Universal Method for Setting Tasks](#) by Joanna Angelidis

2022

WEB SEMINARS FOR TEACHERS

supported by The International Renaissance Foundation

5 broadcasts and
articles after them

75 thousand views

In the summer of 2022, we cooperated with the online education studio EdEra to host five webinars for teachers. The series covered the following topics:

- Principles and methods of organizing online education;
- Design for educators: How to shape ideas into digital products;
- Strengths of a child: how to develop uniqueness;
- School strategy: how to update the plan and change the vector in new conditions;
- A modern view of patriotic education.

We also prepared articles for our media nus.org.ua based on the broadcasts:

- Preparing for the academic year: principles and methods of organizing online education;
- How to create an excellent design for presentations and handouts; design for presentations and handouts;
- Revealing individuality: how to develop a child's strengths;
- School strategy - how to create and what it should contain;
- How to organize patriotic education.

2021-2022

SUPPORT OF INCLUSIVE EDUCATION

supported by The International Renaissance Foundation

2 million views

This section has been existing on our media nus.org.ua since 2018. It aims to popularize inclusive education and methodically support teachers in teaching children with special educational needs. It contains explanatory articles, interviews with practitioners, and reports with bright school photos.

Our achievements in numbers:

- 94 news (945.7 thousand views)
- 56 articles (1 million views)
- 18 posters (50.5 thousand views)
- five videos (8.7 thousand views) We created a series of videos on how to work with children with SEN in lessons. All recorded videos are practical for working in a classroom with a child with SEN. Video recording allowed teachers to look at their work from a different perspective, evaluate it, conduct reflection, see what is successful in their work, and where they still need to improve their skills. Furthermore, the teachers of these schools were happy to see the result of their colleagues from other schools, which is an excellent opportunity of learning from each other.

- eight broadcasts (62.7 thousand views) with practical advice for teachers from experts who have successfully implemented inclusive education.
- one cycle of webinars for parents and inclusion specialists, 'We teach and support children with SEN during the war.' The cycle consisted of three open webinars and a final closed meeting with pre-registration. Olha Malikova held meetings. Olha got Ph.D. in inclusive pedagogy and behavior analysis; she is a teacher-speech therapist at school No. 58 in Kyiv and executive director of the Ukrainian Association of Behavior Analysts.

Follow the link to access the materials on the inclusive education.



The screenshot shows the website interface for NUSh (Нова Українська Школа). The header includes the NUSh logo, a search bar, and the SMART OSVITA logo. The main navigation menu contains: НОВИНИ, СТАТТІ, АФІША, Є ПИТАННЯ, ПОГЛЯД, **ІНКЛЮЗІЯ**, УЧНЯМ, РЕСУРС ПЕДАГОГА, ДОФАМІН ДЛЯ ОСВІТИ, and НУШ КОРОТКО. The main heading is **#ІНКЛЮЗІЯ**. Below it, there are four article cards, each with a photo and a title:

- Article 1:** Photo of a person in a wheelchair. Title: **Що з інклюзивною освітою в Україні під час війни**. Hashtags: #батькам, #вчителям.
- Article 2:** Photo of a classroom. Title: **“У школі ми можемо лежати на підлозі й не забруднитися”. Українці про освіту у Швейцарії**. Hashtags: #батькам, #вчителям.
- Article 3:** Photo of a group of people at a table. Title: **“Мамо, мій День народження буде, коли закінчиться війна?”. Як діти з ООП переживають війну**. Hashtags: #батькам, #вчителям.
- Article 4:** Photo of a teacher and students. Title: **Як сформувати навички самостійності у дітей з ООП підліткового віку**. Hashtags: #батькам, #вчителям.

At the bottom, there is a green button that says **Показати ще 4 статті**.

SCHOOLCHILDREN TRAINING AND SUPPORT



from September 2022

STAY WITH UKRAINE

in cooperation with the EDUCO Foundation,
TheirWorld, and GBC

1115 children
74 educational groups
of 50 teachers

Due to the Russian war against Ukraine, about half a million Ukrainian schoolchildren temporarily moved abroad and had to study in local schools. We launched the program "Stay with Ukraine" for children to provide the opportunity to continue studying the Ukrainian language, literature, and history, to maintain a connection with their homeland, and to communicate with their peers in their native language.

The project started in September 2022 and continues until the end of the academic year (May 2023). It offers Ukrainian schoolchildren of Grades 5-II free training with Ukrainian teachers in two formats — weekday evening groups and weekend groups. The project envisages that students will receive basic knowledge of three subjects of the Ukrainian component, which are not possible to study abroad, thereby simplifying their return to learn in Ukrainian schools.

"Stay with Ukraine" provides live online classes one hour long in each subject weekly so as not to overload schoolchildren while studying abroad at a local school. Professional teachers have developed balanced programs to assimilate the necessary material quickly. On the one hand, the program preserves all the critical topics for studying the subjects and, on the other hand, the amount of study hours is shorted. Four tests are planned during the academic year to monitor children's educational progress and receive teacher feedback. The tests are not mandatory, just like the homework the teachers set for the lessons. However, children work extra with great desire and care about their results.

"Stay with Ukraine" timely met the vital need of Ukrainian children to maintain a connection with their homeland. After all, the value of the project is not only in education but also in such a substantial feeling of home and fellowship with other Ukrainians. That is why more than 1,000 children from 14 European countries and the USA joined the project. Fifty teachers supported the project.



Children are happy that they got good grades in Ukrainian schools because they attended my classes. 6th graders enthusiastically draw Egyptian hieroglyphs and maps. The most valuable part of the class is the first 10 minutes when we share the week's news. Especially for my 7th and 9th-grade students, it gives a sense of unity.

Yevhen Shelest, a history teacher, works with children in the 6th, 7th, and 9th grades.



My son and I are temporarily living abroad. He cannot attend lessons at our Ukrainian school because they are held in the morning. My son was happy to join in learning with his peers. Classes are engaging, structured by topics, familiar and understandable. The child likes to learn and joins the lessons with pleasure. I want to highlight the positive attitude of teachers toward children and their constant encouragement and support. It is essential and increases motivation. I like the ease of communication and commitment of the teachers.

Yuliia Borysiuk, Viktor's mother (8th grade)



We like what they show us in video lessons. The teachers remind me of our Plast educators. My favorite subject in the course is Ukrainian literature. I remembered the lesson about mythology the most because it was interesting to hear about Ukrainian mythological heroes. Thank you very much for your classes; they are always exciting and not stressful.

Mark Pavlenko, 6th grade

September 2020 - December 2021

LESSONS OF INTEGRITY

in partnership with the ChildFund Deutschland, and with the support of the German Federal Ministry for Economic Cooperation and Development (BMZ)



The project started in 2020. The main task is to reduce tolerance of domestic corruption in everyday life. We have created a tool to help students, teachers, and parents understand 'integrity' and how to act virtuously.

In the project we:

- developed materials for the implementation of the course in Grades 3-4, which correspond to the State Standard of Primary Education:
 - framework manual;
 - methodical guide for the teacher;
 - guide for the student (in two parts);
 - the curriculum of the elective course;
- involved seven experts in the development of manuals.
- held an [educational forum](#) where we introduced manuals and methodical guides:
 - 150 educators from all regions of the country attended the event;
 - we received many favorable reviews and numerous requests for manuals.
- conducted a two-stage training (online + offline) for 24 teachers piloting the "Lessons of Integrity" course;
- about 19,000 copies of manuals were printed;
- developed a unique [web. page](#) with:
 - video instructions;
 - animated videos;
 - all course materials.

- held 7 mentoring meetings with teachers piloting the course;
- organized 9 promotional trips with the famous children's writer Sashko Dermansky:
 - covered 24 classes, 685 children;
- held 6 ambassadorial meetings with educators from 24 teacher-ambassadors of the project;
- held a [Lesson of Dignity](#) based on the course materials, dedicated to the events of the Revolution of Dignity:
 - conducted a webinar with method recommendations (in partnership with the Museum of the Revolution of Dignity);
- conducted a [practical webinar](#) with Victoria Bryndza;
- adapted an animated video about "Lessons of Virtue" for placement on radio and television, which received the status of 'social advertising.'

We also enlisted the support of a powerful partner - the National Agency for the Prevention of Corruption (NACP). Together we worked to promote the Lessons of Integrity Course among education departments and schools. Subsequently, we signed a Memorandum of Agreement with NACP and will continue our cooperation.

By the way, the team of the Integrity Building Office at the NACP launched a [training course](#) for teachers on integrity, Transparent School. We contributed to the development of this course.

Hello everyone, I am a teacher working on a pilot project on teaching social integrity in Ukrainian primary schools. We have already conducted one complete lesson. I want to thank the authors and developers of the course. It is lovely to have methodical support in which the material is appropriately selected, which helps to outline a clear idea of virtue based on the child's feelings and life experience.

Children are happy to recall and analyze their actions and the actions of adults. Our education is moving forward because students can learn to determine the values of social integrity, which will contribute to the public welfare and not only to their benefit. I consider this course appropriate in modern realities. Thank you.

Alina Yablonska, a primary teacher of the Science and mathematics lyceum No.25 and Lira, the center of extracurricular education in Kropyvnytskyi.

February - September 2022

COGNITIVE ONLINE MEETINGS WITH UKRAINIAN TEACHERS

with the support of Childfund Deutschland



614 meetings,
40800 visits,
90 teachers

The project began immediately after Russia's large-scale attack on Ukraine. Classes were held live on the Zoom online platform in an interactive form. Children joined lessons from their homes, evacuations, and air raid shelters. The best Ukrainian teachers prepared and conducted their classes, distracting children from the war.

The project aimed to reduce children's stress and tension by involving them in cognitive and entertaining activities with exciting topics. The classes introduced such activities as singing, 3D drawing, virtual trips to other countries, discussion of films and books, etc.

Zoom links were posted openly on the [Telegram channel](#), and any Ukrainian child worldwide could join them.

We organized 614 meetings attended by 40,800 participants. 90 Ukrainian teachers took part in the project.

from April 2022

ENGLISH-SPEAKING MEETINGS WITH FOREIGN TEACHERS

with the support of ChildFund Deutschland
and foreign volunteers



715 lessons
30028 children
121 foreign
volunteers

The project started in April 2022. English-speaking foreign volunteer teachers from different countries (Canada, Australia, Japan, Portugal, USA, Austria, India, Singapore, etc.) hold meetings with Ukrainian children every day, six days a week. We managed to gather a community of English-speaking teachers who want to support Ukrainian children, teach them new things, tell them something exciting, and distract them from the war.

All volunteers who wish to join the project undergo training on how to teach children in a stressful environment. The training is based on current recommendations of Ukrainian psychologists (in particular, Svitlana Royz).

Star speakers also met the children in these classes, such as astronaut Chris Hadfield, TV presenter and writer Bob McDonald, scientist and popularizer of science Tim Rademacher, and magician Chris Pilsworth.

Classes are held for children ages 4 to 18 on various topics. There are book clubs, drawing, speaking and discussion clubs in English, yoga, oceanology, paleontology, physics, Science, programming, virtual museum tours, etc.

The project aims to allow children to regularly discuss topics of interest in English with their peers in a supportive atmosphere.

The schedule, class topics, and Zoom links are published in an open [Telegram channel](#).

As of January 2023, 121 foreign volunteers and 30.000 children participated in the classes, and 715 lessons were implemented in the project. Note that these are not unique users, as no registration needed.

We also conduct tutoring courses with English-speaking teachers with pre-registration, such as English essay writing course, French language, English-speaking clubs, music classes, discussion clubs in English, etc.



I really like the lessons, because there is no distance between the student and the teacher. Whenever I talk to any teacher, I feel like talking to a close friend.

With Elsa, a teacher from Portugal, I feel a real friendship, not a teacher-student relationship. She is very kind and sweet, always pays attention to all the children, we talk a lot in lessons, and everyone can express themselves.

I have known Erkam for almost eight months of my life. He is cheerful, optimistic, and a teacher who always supports and gives quality advice about the English language. He supports Ukraine at the protests in Istanbul. He is always positive and knows how to cheer up, and his associations in English with animals are incredible! Thank you very much!

Smart Osvita is doing important work, and it's really incredible.



Marharyta Bondarenko, a participant in lessons

April - June 2022

SCHOOL WITHOUT WALLS

together with the Atlantic School
and with the support of ChildFund Deutschland and Tabletochki



154 children,
36 teachers

The project was conducted from February 24, 2022, when the full-scale war began, to the end of May.

We knew that despite the efforts of the authorities and schools, there would be children who could not study in their schools for many reasons. There will also be those who can not independently master the program on remote platforms and need individual support.

That is why together with the Atlantic School and with the support of ChildFund Deutschland and Tabletochki, we launched the project School Without Walls.

Since April 2022, 154 students have joined new study groups (up to ten children each) with new teachers (whom the children were delighted with.)

Half of the children were from the east of Ukraine (Kharkiv and the Kharkiv region, Popasna, Severodonetsk, Mariupol, etc.), and another half were from the south, north, and Kyiv region.

They had daily live online classes in Zoom, weekly meetings with a psychologist, and additional classes with English-speaking volunteers.

During the day, the children had from 4 to 7 lessons, depending on the grade. Atlantika School temporarily enrolled the children and provided the necessary documents about the courses attended and the number of hours at the end of the year.



"We are from Mariupol... Zoia went to a new, modern school with good teachers and friends a few months ago before the Russian invasion. She had her room in a cozy house. She attended dance classes, read a lot, and learned to code independently. She lost it all when the war started. Zoia lost her home, but even the hope to return to her ordinary life someday. Undoubtedly, we lost a lot at the beginning of the war, but thanks to such projects as School Without Walls, my daughter got back a small part of her pre-war life."

Olena, Zoia's mother

April - July 2022

PREPARATION FOR NATIONAL MULTI-SUBJECT TEST (NMT)

608 children,
1807 classes,
20 teachers

supported by the ChildFund International

In April 2022, we started holding free exam preparation classes for graduates of Ukrainian schools. The format of exams for graduates was changed due to the beginning of the full-scale war. Instead of compulsory tests, the NMT was established. It includes various school subjects, which were optional before. Not all children had the opportunity to prepare well for all the subjects as they concentrated on preparing for the compulsory tests, which were canceled.

Therefore, many graduates needed help. Many students lost the opportunity to prepare for the exam on their own, so there was a need to organize the training of such graduates. Classes were held in small groups in three subjects, Ukrainian language, History of Ukraine, and Mathematics.

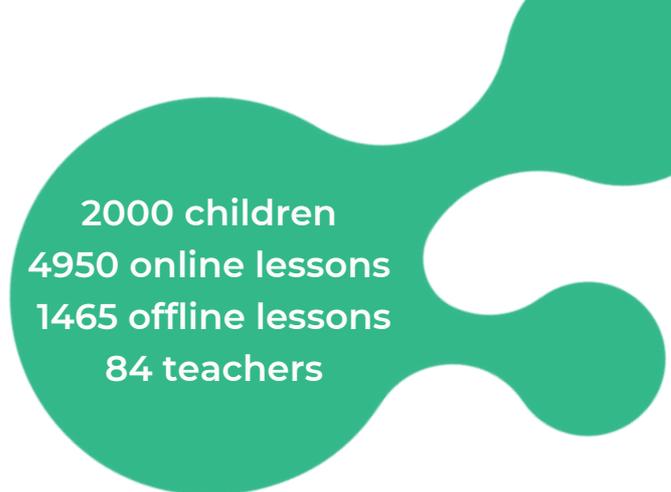
The project's main goal was to help children in wartime get good grades for acceptance to University education.

Also, a few days before the exam, we held a resource meeting for graduates with child and family psychologist Svitlana Royz as part of the project. Students received practical advice on overcoming anxiety during the exam.

July - August 2022

CATCH-UP CLASSES

with the support of the EDUCO Foundation
and the ChildFund International



2000 children
4950 online lessons
1465 offline lessons
84 teachers

During July-August 2022, before the school year, children had the opportunity to catch up on the educational material they missed due to the war.

The training program included basic school subjects for grades 5-10, including the Ukrainian language, Mathematics, and English. An individual approach to each student made it possible to make the process not only exciting but also humanizing.

During the summer training camp, children were able:

- to improve the knowledge of Mathematics and understand basic concepts to confidently solve not only problems on tests or external examinations but also to apply knowledge in real life;
- to deepen the knowledge of the Ukrainian language. We considered the main sections of the subject to help students to pass the compulsory tests and further study the material successfully;
- to improve skills in the English language to communicate with foreigners easily, write a letter without mistakes, be able to speak abroad, read magazines and books in English;
- study physics, chemistry, biology, and other optional subjects.

Training took place for five weeks, 9 hours a week. Live online and offline classes in four schools in Lviv.



Real professionals took part in the project. We all strived and did our best to make learning as helpful as possible and for children to return on September 1st with new knowledge and be able to "storm" the new school year.



Liliia Yurotsa, English teacher

Summer school is an excellent option to review what you have learned and gain new knowledge before the beginning of the school year. I attended classes in three subjects, Mathematics, English, and Ukrainian. I liked everything. Thank you for this opportunity!



Andriy Bryskin, a 10th-grade student

June - October 2022

ART CLUB IN LVIV

a joint project with the School of Arts
from the School of the Free and Un-indifferent,
with the support of the WeeWorld International

2760 children
527 adults

Since June 20, 2022, the [Art Club](#) has been operating in Lviv for children forced to leave home due to the war and local children. We conducted design, music, and theater classes for children aged 4-14. The club also hosted the Happiness Workshop - lectures by a psychologist for adults and teenagers and an art cinema hall.

We equipped children's spaces with furniture, books, and board games in four locations in Lviv, where children can spend free time with friends even after the project is finished:

- Central City Children's Library (3 Okunevsky St.)
- Children's Library No. 19 (10 V. Symonenko St.)
- Children's Library No. 13 (Kn. Romana St., 32)
- Dovzhenka Center (81 Chervonoi Kalyny Ave)



In March, we left Chernihiv for Lviv, where there was nowhere to go for Alisa except for playgrounds, not to mention development and leisure. Then we learned about the Art Club. With the beginning of classes in the club, Alisa has a permanent schedule suitable for her development. In classes, she became more open in communication with other children and liked to draw.

Yuliia Kurenkova, Alisa's mother

On February 24, we left Kharkiv because the city was under fire from five in the morning. We found shelter in Lviv. The child was forced to suspend her studies at school and in clubs. Normal life stopped. We found a library near the house during our one-month stay in Lviv. We signed up, read books, and attended classes in the library's Art Space. Later on, the Art Club appeared here.

Mariia likes the Happiness Workshop group most of all. We are very grateful to teacher Tetiana for exciting lessons, psychological support, help to overcome stress and fears, and recognizing one's emotions.

The child's psychological state became more stable, and new friends appeared. My daughter looks forward to every lesson! She also really likes design and acting classes. We sincerely thank the Art Club team for supporting and helping children in such difficult times!

Oksana Mashentsva, Mariia's mother

April 2022 - January 2023

FRANCOLO

in cooperation with the EDUCO Foundation
and the ChildFund Deutschland

445 children
in 14 groups

The project began in Ivano-Frankivsk after the start of the full-scale Russian invasion of Ukraine on February 24. From April 2022 to January 2023, we united more than 14 free clubs and activities of various directions for children aged 6-17 years.

We wanted to allow children from internally displaced families to communicate with their peers, bring a peaceful life back into their daily plans, and stabilize and improve their emotional state.

Children could attend various physical education activities and creative and cognitive Science workshops, read, develop acting skills, learn foreign languages, go on hikes and forest walks, and spend time with new friends. Among the most popular classes for younger visitors were the Klapytk sewing and knitting group, the reading group, the theater club, and active recreation. Children aged 11-16 preferred the Klapytk modeling club, the English club, chemistry and physics classes, and all sports clubs (tennis, taekwondo, aerobics, and others).

feedback

I spend almost every day in "FranColo" classes. There is always an interesting and fun, very friendly atmosphere. I really want such classes in my hometown.

Andriy, 10 years old



Feedbacks

The clubs are great. At least for a while, the child was distracted from the war. The teachers are lovely. We liked Mathematics the most. Camps are general salvation because there are so many new friends and activities. Every day there were a lot of positive emotions and impressions. A huge THANK YOU to everyone!

Nataliia Ranyuk, mother

My daughter looks forward to training daily because she is at home all day (we study online at a Kharkiv school). The clubs and circles are the only places she communicates with her peers. The coaches are amazing, and they teach their sports skills and safe interaction between children. Thank you for this opportunity!

Taisiia Ivanova, mother

April 2022 - January 2023

ART CLUB IN KRAKOW

in partnership with the School of Arts,
with the Association of Ukrainians in Poland (Krakow)
and with the support of the Canada-Ukraine Foundation



The Art Club in Krakow is an art space where, since April 2022, free classes have been held for Ukrainian children aged 3 to 15 who were forced to leave Ukraine due to the war. Ukrainian teachers, who also came from Ukraine, joined the teaching. Classes were held at two locations in Krakow.

The goal of the project was to help children, through creativity and art, to adapt to new changes, get rid of stress, survive traumatic events, and move on; to be able to communicate with peers and find new friends.

The art club in Krakow provided the following:

- Art classes (painting, design, sculpting, drawing);
- Music (rhythm, choir, boom walker, body clapping);
- Dance (disco, hip-hop);
- Drama.

Various events occurred within the project, including Minecraft sessions and celebrations of Vyshyvanka Day, St. Nicholas Day, etc.



I want to thank all the Ukrainian Children's Center organizers and those who host this club at their locations! Thank you for allowing us to develop our children in this challenging time for our country! Thank you for the opportunity for our children to attend the clubs. My kids have been in hip-hop and art class this week. Gratitude to the teachers of these circles — Ms. Kateryna and Ms. Svitlana for interesting educational courses!



Mother of ten-year-old Andrii

2022

CENTER FOR ASSISTANCE FOR CHILDREN "VinOk"

joint project with the FreeDom: God, free school,
with the financial support of
the ChildFund Deutschland, together with UNICEF Ukraine

674 children
2279 hours
classes

The VinOK charity project is free workshops for children aged 6-15 to develop creative, intellectual, and physical abilities.

The project's primary goal is to create a comfortable, psychologically healthy, friendly atmosphere for the softest adaptation of children in society in the conditions of war and evacuation.

The workshops were held in 9 locations equipped with a bomb shelter in Vinnytsia. The best masters and trainers of the city conduct the meetings.

There were painting, soap making, yoga and art therapy groups, walks, rock climbing, polymer clay molding, ceramics workshops, decorative workshops, drama, board games club, macrame, weaving, crocheting, internet literacy workshop, and dancing.

Smart Osvita supported the project until the end of 2022. But it has continued since January with other partners and donors! You can follow updates on the [Facebook page of the VinOK project](#).



I'm like a kitten here with you. I play with my toys, and you look at me gently and calmly. And no one is nervous.

Olenka, 8 years old



A graphic consisting of several overlapping, rounded shapes in a light teal color. The word "Feedback" is written in a teal, sans-serif font inside one of the larger shapes.

Feedback

My name is Iryna Khomutova. We were forced to leave Lysychansk (Luhansk region), where an active war phase started over half a year ago, and the city is under occupation. We arrived in March, and in June, we saw a link to this project in Vinnytsia groups and immediately joined. It was our salvation. It was an excellent opportunity to distract the children from the situation, adapt to a new city, and make new friends. Amazingly, all the activities are free.

I have two children - Makar, 6, and Amina, 12. Children can try themselves in different fields; they learn something new daily. Each child goes to classes in groups by age, where they communicate with peers, acquire new skills, develop, and most importantly, receive a lot of positive emotions. At home, many crafts, drawings, hand-made soap, etc. Children brag about all this with pride. They are happy that everything succeeds thanks to professional teachers who put their soul into their work.

For example, my oldest daughter attends many VinOk events but enjoys the soap-making class. She turned this into a home hobby and is already considering making money with it. And it's cool that such various activities motivate teenagers to think about what they want to do next! It is essential!

"I love going to board games and painting so much, I would go there forever," the younger son says.

I sincerely and endlessly thank all the organizers and teachers for your efforts, kindness, and help. You are amazing!

Iryna Khomutova, mother



2021 - 2022

ONLINE CYBER SECURITY COURSE

a joint project with CRDF Global in Ukraine, Smart Osvita and Technomatix

Separate modules for all classes, methodical recommendations

The free online course "Basics of Cyber Security for Schoolchildren" consists of five parts for students of different grades: 1-2, 3-4, 5-6, 7-9, and 10-11. Each piece takes into account the age characteristics of children.

So, for example, the youngest children (grades 1-4) are accompanied in their studies by the hero Smarty, who, in a friendly tone, tells them how to beware of dangers on the Internet.

The content of the course is often presented in animated videos to make learning easier for students. There are various tasks for knowledge consolidation.

Moreover, Smart Osvita developed methodological recommendations for teachers on how to teach this course at school.

Children and family psychologist Svitlana Royz, who was involved in the course development, wrote a guide for parents on how to help children use gadgets safely.

More than 1,000 teachers from all regions signed up for the pilot course.

**More about
the course
here**



**ОСНОВИ
КІБЕРБЕЗПЕКИ**
для школярів

2022

SPEAKING CLUB WITH OLENA RYZHKOVA

40 children

A free English-speaking club aimed to allow Ukrainian children to practice the English language.

Children discussed short videos guided by the experienced teacher, Olena Ryzhkova. Participants were 13-17 years old.

Feedback

Our club is an excellent opportunity to develop speaking skills and grammar and expand vocabulary simultaneously. Meetings are always very well prepared and often include films, videos, games, and small group work. Our club is not only about learning English. We also find lots of helpful information as we talk about nature, history, relationships between people, and current problems. With the help of the club, participants can integrate their language skills into some parts of real life. Recently we've had an experience using business English while doing a SWAT analysis of a particular project. I find it incredible. I am incredibly grateful to our teacher, Olena Ryzhkova. Every lesson, you inspire us to discover something new and solve human problems by thinking outside the box. You raise us even when sometimes we have problems with pronunciation, grammar, or something else, which is excellent. Our club is fantastic and broadens our minds.

Oleksandr Zubar, member of the club



2021

MEDIA LITERACY LESSONS

Download
lesson materials

together with UNICEF

with the support of the United States Agency for International Development USAID and ING Bank.

The project is based on the educational series "BreaktheFake," in which Ukrainian stars recognize and refute myths about COVID-19 and vaccination.

The lesson can be conducted either online or offline. Teachers of any subject can also use separate exercises to teach students media literacy. The activities aim to develop the ability to identify fakes and resist their harmful effects. According to the U-Report Youth Survey, only 14% of teenagers and young adults always check information. At the same time, young people spend much time on the Internet and consume significant amounts of content daily.

An essential part of the class is working with educational videos. Six series provide answers to the following questions:

- where do fakes come from;
- what are conspiracy theories;
- why you should not always trust bloggers;
- what marker words should alert in publications;
- what methods will help to verify the authenticity of a photo or video?

The author of the methodical development of the lessons is Maryna Dashko, a methodologist teacher and author of educational materials on media literacy.

summer, 2022

CHILDREN'S CAMPS IN THE IVANO-FRANKIVSK REGION

in partnership with GoYra, RoboklubIF, and Kaizen School,
with the support of ChildFund Deutschland and the EDUCO Foundation



270 children
10 shifts



30
children
1 shift

CAMP FROM Roboklub

We wanted to show children that Math and Physics can be engaging, interactive, practical, and fun. We tried to form an idea of simple mechanics in children, developing and making simple engineering structures and works with our hands from available materials.

Our partners have developed a program for the camp using the most modern non-formal global educational tools: NASA Kids' Club and Design Squad Nation developments and Arvind Gupta's cognitive experiments for junior and senior high school students.

Each day of the camp included project activities, the result of which was a particular construction, which the children took home. While doing the tasks, they received academic knowledge through learning by doing. They learned interesting facts about using such structures or the principle of their action in everyday life.

MOUNTAIN CAMPS GoYra!



It was a tent camp on the Dovbush mountain in the Ivano-Frankivsk region.

The children did rock climbing, went to the mountains, looked for treasures on the map left by the previous shift, sewed bags for herbs, and much more.

Here we had a box with board games, books, evenings with stories about Carpathian spirits, and watching a movie filmed in the exact locations where the children were.

All the games and tasks aimed to develop team spirit and mutual support and overcome children's fears.

Special teams of duty workers were formed daily to perform household duties: bring firewood, cut fruits and vegetables, and wash the cauldron.

At the end, a final masquerade ball was arranged, for which the children prepared their costumes from improvised materials.

GoYra CITY DAY CAMPS



The camps took place without overnight stays on weekdays. Indoors, the children gathered and had lunch; they spent the rest of the time outside - hiking in the forest, walking to the river, and playing active games.

Once per shift, there was a trip to the Carpathians, where the children went hiking.

We had a "bead system" - at the end of each day, there was a general meeting where there was an opportunity to receive three beads from the instructors for certain successes during the day. And the children had to decide who got them.

Kaizen DAY CAMP



These were camps in Ivano-Frankivsk for children of middle school age.

Here, the daily program was very flexible and constantly changing, depending on the day and the interests of the children.

Traditionally, Monday was a game day (indoor, outdoor, sports, or mathematical games). Tuesday was a day for debates and conversations (about Biology, Geography, or Mathematics issues). Wednesday was a project day. Thursday used to be historical and geographical. On Friday, we relaxed - read, wrote, played board games, and met interesting people.

We talked about the First World War and Chornobyl, played Dixit, Mafia, and geographical board games, practiced English with a volunteer from the Philippines, ran quests, solved mathematical puzzles, planned investments, and learned about strategies for working on Sudoku.

The children liked the project days the most. These hours were filled and structured by the children themselves. They worked individually, united in groups, and as a result, made their projects, albeit small, from presentations about Stephen King to cardboard games for the room.



Kaizen-CAMP IN MYKYTYNTSI

The camp in Mykytyntsi was for children of primary school age.

The program for each day was flexible and changed based on the interests of the children. Every day, the children voted for options for activities for the next day and could offer their workshops.

There were many activities explicitly aimed at getting to know each other. So we created emblems of our totem animals, for example, the Silent Owl and the Wise Panda, and they characterized the children.

On the second day, the children chose the topic "Cinema." We played gesture games where a child showed a scene from some cartoon or movie, and the others had to guess it. They were creating their stop-motion cartoon.

We also had days of Ukrainian mythology, photography, and the underwater world. We read about the spirits of the forest, played the game "Spirits of Day and Night," created our cameras from improvised materials, and went to the Bystrytsia River.

summer, 2022

INCLUSIVE CAMP FOR CHILDREN IN KYIV

supported by the EDUCO Foundation



9 children
10 teachers

We held an inclusive camp in Kyiv. It was one month long. It was attended by nine children aged 11-13, three of whom had autism. Small groups must be small, and children must participate in long-term activities.

The camp was for children with disabilities whose parents served in the Armed Forces or took part in volunteering, as well as for internally displaced persons.

Ten people worked in the camp. There were educators, physical education teachers, music, visual arts, dance teachers, etc. There were days of joint project work and days when groups worked separately.

Every day in the camp began with a walk and sports. The children were split into two groups. While one group was dancing, the other had project work, and vice versa. Every Tuesday and Wednesday, the children had joint physical education classes conducted by the teacher and professional stuntwoman Anastasia Shtefan.

The children were engaged in painting and graphics, had a choir, an orchestra, and individual lessons for each child in playing musical instruments (there were two music teachers): ukulele, guitar, drums, piano, and sound production.

The teachers took the children to the swimming pool, museums, and movies every Friday after lunch. We also rented paddle boards and swam on the river.

2021

GUIDE TO THE SCHOOL

in partnership with the Parents SOS NGO
with the support of the International Renaissance Foundation

guide
and leaflets

The Parents SOS NGO launched this project in partnership with the Smart Osvita NGO. It contains a guide and leaflets with answers to the most common questions about the school.

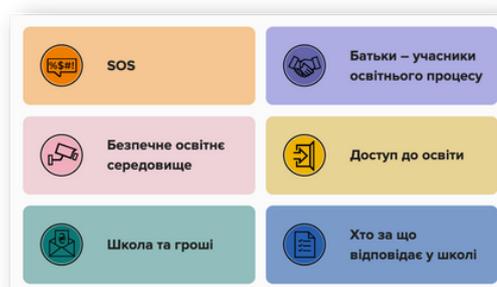
For convenience, the questions are grouped into the following sections:

- SOS (bullying);
- Parents are participants in the educational process;
- Safe educational environment;
- Access to education;
- School and money;
- School responsibilities.

To choose the most critical topics to answer, the authors first selected 100 questions, analyzing the Facebook group Parents SOS, appeals to the educational ombudsman, the State Service for the Quality of Education, and the Ministry of Education and Science, and surveyed the participants of the Facebook group. Approximately 1,000 group members rated how interested they were in particular topics.

Questions about bullying were the most popular. In addition to the Guide, a [three-minute video](#) on this topic explained what bullying is and what to do when your child is being bullied.

See project
materials



2021 year

LIVING WRITERS. TO PARENTS

The Ukrainian Book Institute and BaraBooka, the space of Ukrainian children's books initiated the project



manuals, videos,
presentations,
tips

The project was initiated by the Ukrainian Book Institute and BaraBooka, the space of Ukrainian children's books.

The project is designed for teachers, librarians, publishers, and parents.

Its purpose is to popularize the reading of modern literature among children and adolescents.

The project "#LivingWriters" provides tools for thoughtful reading with children and working with the text, available on a specially [designed page](#). In 2021, it included:

- Recommended materials for reading "#Living Writers: Preschool" with a selection of 10 publications of different types for preschoolers, exercises, games, and practical developments of preschool education methodologists;
- The second edition of the manual "#Living Writers. To Parents", created in partnership with the Smart Osvita NGO, with descriptions of 50 books, psychologist's advice, and ideas for joint games designed for an expanded audience of teenagers up to 14 years old. You can view and download it below in the text;
- The catalog "#Living Writers: Who are they?" systematize modern Ukrainian writers' biographical and bibliographic data. It will help expand work with those writers whose books you liked the most;
- a complementary series of videos, #LivingWriters, with children's writers who participated in the project.

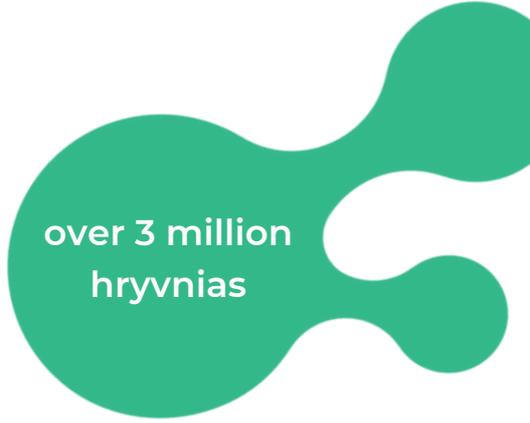
HUMANITARIAN AID



April - August 2022

HUMANITARIAN AID TO CHILDREN AND MOTHERS DURING WAR

supported by the ChildFund Deutschland



over 3 million
hryvnias

Hundreds of children and adults received the necessary food products, hygiene products, and basic things for home furnishing.

The total amount of aid provided is more than 3 million hryvnias.

In addition to regular deliveries of food products to the sanatorium of Vorokhta (Ivano-Frankivsk region), where evacuated children and their mothers were accommodated, humanitarian aid was provided upon individual requests from families.

On October 28, 2022, Halyna Tytysh, Head of the Board, received the prestigious German Walter Scheel Award for dedication to education in the Russian war of aggression conditions, awarded by the Friedrich Naumann Foundation for Freedom.

In 2022, we were nominated for the Humanitarian Award 2022.

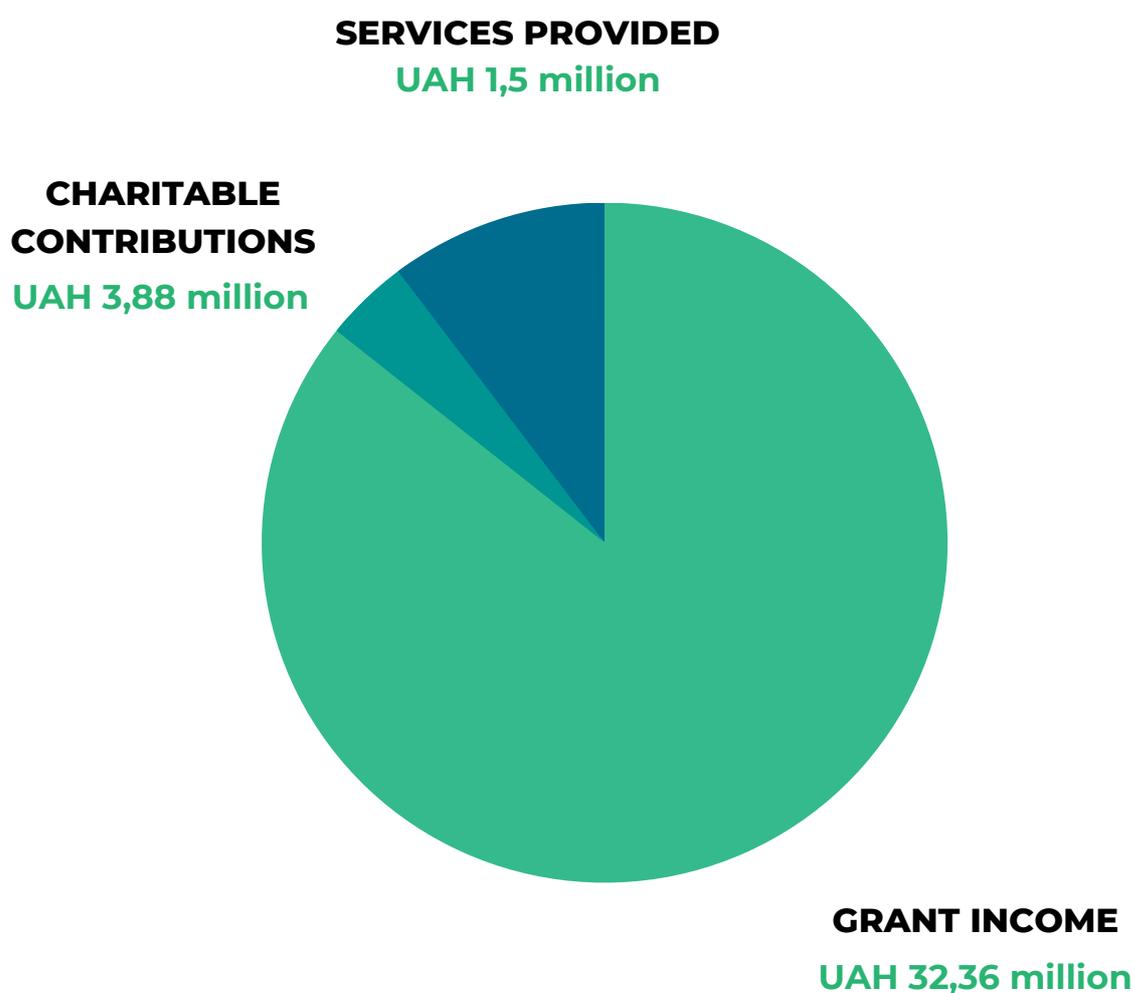
In 2021, we received a special award from the Ukrainian children's book space "[BaraBooka](#)" in the "Partnership of the Year" nomination. This award is for cooperation in the "Living Writers. Parents" project.



INCOME

During 2021–2021, the organization implemented more than 40 projects with the support of Ukrainian and international donors and in partnership with other international and Ukrainian organizations.

The Smart Osvita NGO budget in 2021-2022 was UAH 37 million 734 thousand 352.



COOPERATION

During 2021-2022, the Smart Osvita NGO implemented many new grants thanks to the trust and support of donors and partners, personal donations, the organization's services, and volunteer involvement. These years became the years of institutional growth of the organization.



